

MSON Class Block Schedule: 2018-2019

E.S.T.	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10 – 9:10	MVC: Section C (Year-long)(Maret)			MVC: Section C (Year-long)(Maret)	
10:00 – 11:00	Creative Writing in the Digital Age (Fall) (Severn)	Intro to Music Theory (Fall) (Canterbury)	Advanced Microeconomics (Fall)(Severn)	Creative Writing in the Digital Age (Fall) (Severn)	Intro to Music Theory (Fall) (Canterbury)
	----- Adv. Applied Math Through Finance (Spring)(Severn)	----- Original Papers – Journal Club (Spring) (Severn)		----- Adv. Applied Math Through Finance (Spring)(Severn)	----- Advanced Microeconomics (Fall) (Severn)
	MVC: Section B (Year-long)(Chadwick)			MVC: Section B (Year-long)(Chadwick)	----- Original Papers – Journal Club (Spring) (Severn)
11:05 – 12:05	Are We Rome? (Fall) (Derryfield)		Chinese V (Year-long) (Hopkins)	Are We Rome? (Fall) (Derryfield)	----- Quantum Mechanical World (Spring) (Roeper)
	----- The Am. Food System: Past, Present, Future (Spring) (Derryfield)		----- Quantum Mechanical World (Spring) (Roeper)	----- The Am. Food System: Past, Present, Future (Spring) (Derryfield)	
12:10 – 1:10p	Arabic I: Section A (Year-long) (Hopkins)	Arabic II (Year-long) (Hopkins)	Genetics & Genomics: Diving into the Gene Pool (Fall) (MPH)	Arabic I: Section A (Year-long) (Hopkins)	Genetics & Genomics: Diving into the Gene Pool (Fall) (MPH)
			-----		----- Arabic II (Year-long) (Hopkins)
	MVC: Section A (Year-long) (SOHS)			MVC: Section A (Year-long) (SOHS)	Chinese V (Year-long) (Hopkins)
1:15 – 2:15p			Ethics in the Digital Age (Fall) (Canterbury)		Ethics in the Digital Age (Fall) (Canterbury)
		----- CSI:MSON – Forensic Science (Spring) (Trinity Prep)	----- Philosophy in Pop Culture (Spring) (Canterbury)	----- CSI:MSON – Forensic Science (Spring) (Trinity Prep)	----- Philosophy in Pop Culture (Spring) (Canterbury)

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E.S.T.	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2:30 – 3:30p	<p>Intro to Organic Chemistry (Fall) (<i>Maret</i>)</p> <p>-----</p> <p>Advanced Topics in Chemistry (Spring) (<i>Maret</i>)</p>	<p>Etymology of Scientific Terms (Fall)(<i>Win. Thurston</i>)</p> <p>-----</p>		<p>Intro to Organic Chemistry (Fall) (<i>Maret</i>)</p> <p>-----</p> <p>Advanced Topics in Chemistry (Spring) (<i>Maret</i>)</p>	<p>Etymology of Scientific Terms (Fall)(<i>Win. Thurston</i>)</p> <p>-----</p>
3:35 – 4:35p	<p>Building Utopia (Fall) (<i>Severn</i>)</p> <p>-----</p> <p>American Voice, American Speech (Spring) (<i>Indian Springs</i>)</p> <p>-----</p> <p>Positive Psychology (Fall) (<i>Waynflote</i>)</p> <p>-----</p> <p>Positive Psychology (Spring) (<i>Waynflote</i>)</p>	<p>Diversity (Fall) (<i>Canterbury</i>)</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>Medical BioEthics (Fall) (<i>Wilm Friends</i>)</p> <p>-----</p> <p>Environmental BioEthics (Spring) (<i>Wilm Friends</i>)</p>	<p>Building Utopia (Fall) (<i>Severn</i>)</p> <p>-----</p> <p>American Voice, American Speech (Spring) (<i>Indian Springs</i>)</p> <p>-----</p> <p>Modernism (Fall) (<i>Porter-Gaud</i>)</p> <p>-----</p> <p><i>James Joyce's' Ulysses'</i> (Spring) (<i>Porter-Gaud</i>)</p>	<p>Diversity (Fall) (<i>Canterbury</i>)</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>Positive Psychology (Fall) (<i>Waynflote</i>)</p> <p>-----</p> <p>Positive Psychology (Spring) (<i>Waynflote</i>)</p>	<p>Medical Bioethics (Fall) (<i>Wilm Friends</i>)</p> <p>-----</p> <p>Environmental Bioethics (Spring) (<i>Wilm Friends</i>)</p> <p>-----</p> <p>Modernism (Fall) (<i>Porter-Gaud</i>)</p> <p>-----</p> <p><i>James Joyce's' Ulysses'</i> (Spring) (<i>Porter-Gaud</i>)</p>
4:40 – 5:40p	<p>Data Structures and Design Patterns (Year-long) (<i>Chadwick</i>)</p> <p>-----</p> <p>-----</p> <p>Linear Algebra (Fall) (<i>Indian Springs</i>)</p> <p>-----</p>		<p>-----</p> <p>Man's Inhumanity to Man (Spring) (<i>Mounds Park</i>)</p> <p>-----</p>	<p>Data Structures and Design Patterns (Year-long) (<i>Chadwick</i>)</p> <p>-----</p> <p>-----</p> <p>Linear Algebra (Fall) (<i>Indian Springs</i>)</p> <p>-----</p> <p>Comparative EcoSystems (Spring) (<i>St. Andrews</i>)</p>	<p>-----</p> <p>Man's Inhumanity to Man (Spring) (<i>Mounds Park</i>)</p> <p>-----</p>
5:45- 6:45p	<p>Arabic I: Section B (Year-long) (<i>Stanford OHS</i>)</p>			<p>Arabic I: Section B (Year-long) (<i>Stanford OHS</i>)</p>	